



SCENARIOS

Scenarios are useful to encourage young people to explore options for sexual behavior and practise protective strategies before faced with similar decisions in real life.

AIMS	TO CONNECT YOUNG PEOPLE WITH REALISTIC AND RELATABLE SITUATIONS THAT THEY MAY ENCOUNTER IN THE FUTURE
	TO REITERATE AN UNDERSTANDING OF THE RIGHTS, KNOWLEDGE AND SKILLS ASSOCIATED WITH SEXUAL HEALTH
	TO INVITE AN EXCHANGE OF STRATEGIES FOR NEGOTIATING SAFER SEX AND PRACTICE THEM IN A SAFE ENVIRONMENT
	TO INVITE EXPLORATION OF VALUES AND HOW THEY MIGHT INFLUENCE DECISION-MAKING
	TO COUNTER MYTHS OR CHALLENGE UNHEALTHY SOCIAL NORMS
TIME REQUIRED	Scenarios require some time for reflection and decision-making and then a report to the group, facilitator or counselor.
	A short scenario takes around 10 minutes to talk or think through the situation and come up with responses.
	If working one-to-one, the time taken to debrief the scenario is open. If working in a group, allow 5 to 10 minutes per scenario or group for reporting back.
STAFF	An individual facilitator or counselor can use scenarios one on one.
REQUIRED	A second staff member can be helpful if splitting participants into smaller groups to monitor and assist each group.
PARTICIPANTS	Variable from 1 to large groups, possibly split into teams.
MATERIALS	Printed scenario cards.
	Printed scenarios facilitator's guide.
	Pens and paper for notes (large butcher's paper can be helpful for reporting later to larger groups)
PREPARATION	Print and cut out scenario cards (included in the resource kit).
	Print and read scenarios facilitator's guide (in the resource kit) for learning points for each scenario.
	Ensure the scenarios provided do not appear to describe anyone present and that the names are different from any participant names.
	It can be useful to use gender-neutral names to assist all young people to identify with the characters.
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ACTIVITY DESCRIPTION	Let participants know that they are going to be given a scenario or story and asked some questions about it. If using small groups physically organise the participants.
	Provide young people with the scenario/s and prompt questions. Let them know how long they have for the exercise. If in a small group, remind them to choose a spokesperson to report their ideas to the larger group.
	Use the prompt questions to elicit expression of values or canvass options for action. If working one on one or with a single group the prompt questions may be used to redirect and sustain the conversation.
	Facilitators should remain non-judgmental when discussing young people's responses.
	Where there are multiple useful answers record them and discuss each, for example generating a list of ways to insist on condom use.
	If the key messages or questions imply access to local services, have contact details for these on hand.
FACILITATOR NOTES	Scenarios are particularly useful for young people as they work on developmental tasks associated with testing new modes of language, belief and behavior.
	They can be provided to individuals in counseling sessions, directly to large groups or in small group activities.
	The scenarios provided may be used as they are, or adapted. Facilitators may also choose to develop their own scenarios to better explore local issues.
	Use the scenarios facilitator's guide to run the activity.
KEY	■ TO KEEP SEX SAFE ALWAYS USE A CONDOM AND GET TESTED REGULARLY FOR STIS
MESSAGES	CONDOMS ARE MOST EFFECTIVE WHEN USED PROPERLY
	■ FAMILIARISE YOURSELF WITH CONDOMS, HOW TO USE THEM AND WHERE TO GET THEM
	SO YOU ARE PREPARED
	 SO YOU ARE PREPARED CONDOMS OFFER THE BEST PROTECTION AGAINST STIS AND AT THE SAME TIME PREVENT UNPLANNED PREGNANCIES
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